

## Problems -English version-

**Problem 1** The real numbers  $x_1, \ldots, x_{2011}$  satisfy

$$x_1 + x_2 = 2x'_1$$
,  $x_2 + x_3 = 2x'_2$ , ...,  $x_{2011} + x_1 = 2x'_{2011}$ 

where  $x'_1, x'_2, \dots, x'_{2011}$  is a permutation of  $x_1, x_2, \dots, x_{2011}$ . Prove that  $x_1 = x_2 = \dots = x_{2011}$ .

**Problem 2** Let  $f: \mathbb{Z} \to \mathbb{Z}$  be a function such that, for all integers x and y, the following holds:

$$f(f(x) - y) = f(y) - f(f(x)).$$

Show that f is bounded, i.e. that there is a constant C such that

$$-C < f(x) < C$$

for all integers x.

**Problem 3** A sequence  $a_1, a_2, a_3, \ldots$  of non-negative integers is such that  $a_{n+1}$  is the last digit of  $a_n^n + a_{n-1}$  for all n > 2. Is it always true that for some  $n_0$  the sequence  $a_{n_0}, a_{n_0+1}, a_{n_0+2}, \ldots$  is periodic?

**Problem 4** Let a, b, c, d be non-negative reals such that a + b + c + d = 4. Prove the inequality

$$\frac{a}{a^3+8} + \frac{b}{b^3+8} + \frac{c}{c^3+8} + \frac{d}{d^3+8} \le \frac{4}{9}.$$

**Problem 5** Let  $f: \mathbb{R} \to \mathbb{R}$  be a function such that

$$f(f(x)) = x^2 - x + 1$$

for all real numbers x. Determine f(0).

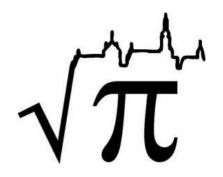
**Problem 6** Let n be a positive integer. Prove that the number of lines which go through the origin and precisely one other point with integer coordinates (x, y),  $0 \le x, y \le n$ , is at least  $\frac{n^2}{4}$ .

**Problem 7** Let T denote the 15-element set  $\{10a + b : a, b \in \mathbb{Z}, 1 \le a < b \le 6\}$ . Let S be a subset of T in which all six digits  $1, 2, \ldots, 6$  appear and in which no three elements together use all these six digits. Determine the largest possible size of S.

**Problem 8** In Greifswald there are three schools called A, B and C, each of which is attended by at least one student. Among any three students, one from A, one from B and one from C, there are two knowing each other and two not knowing each other. Prove that at least one of the following holds:

- Some student from A knows all students from B.
- Some student from B knows all students from C.
- Some student from C knows all students from A.





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**Problem 9** Given a rectangular grid, split into  $m \times n$  squares, a colouring of the squares in two colours (black and white) is called *valid* if it satisfies the following conditions:

- All squares touching the border of the grid are coloured black.
- No four squares forming a  $2 \times 2$ -square are coloured in the same colour.
- No four squares forming a  $2 \times 2$ -square are coloured in such a way that only diagonally touching squares have the same colour.

Which grid sizes  $m \times n$  (with  $m, n \geq 3$ ) have a valid colouring?

**Problem 10** Two persons play the following game with integers. The initial number is  $2011^{2011}$ . The players move in turns. Each move consists of subtraction of an integer between 1 and 2010 inclusive, or division by 2011, rounding down to the closest integer when necessary. The player who first obtains a non-positive integer wins. Which player has a winning strategy?

**Problem 11** Let AB and CD be two diameters of the circle C. For an arbitrary point P on C, let R and S be the feet of the perpendiculars from P to AB and CD, respectively. Show that the length of RS is independent of the choice of P.

**Problem 12** Let P be a point inside a square ABCD such that PA : PB : PC is 1 : 2 : 3. Determine the angle  $\angle BPA$ .

**Problem 13** Let E be an interior point of the convex quadrilateral ABCD. Construct triangles  $\triangle ABF$ ,  $\triangle BCG$ ,  $\triangle CDH$  and  $\triangle DAI$  on the outside of the quadrilateral such that the similarities  $\triangle ABF \sim \triangle DCE$ ,  $\triangle BCG \sim \triangle ADE$ ,  $\triangle CDH \sim \triangle BAE$  and  $\triangle DAI \sim \triangle CBE$  hold. Let P, Q, R and S be the projections of E on the lines AB, BC, CD and DA, respectively. Prove that if the quadrilateral PQRS is cyclic, then

$$EF \cdot CD = EG \cdot DA = EH \cdot AB = EI \cdot BC$$
.

**Problem 14** The incircle of a triangle ABC touches the sides BC, CA, AB at D, E, F, respectively. Let G be a point on the incircle such that FG is a diameter. The lines EG and FD intersect at H. Prove that  $CH \parallel AB$ .

**Problem 15** Let ABCD be a convex quadrilateral such that  $\angle ADB = \angle BDC$ . Suppose that a point E on the side AD satisfies the equality

$$AE \cdot ED + BE^2 = CD \cdot AE$$
.

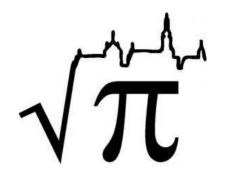
Show that  $\angle EBA = \angle DCB$ .

**Problem 16** Let a be any integer. Define the sequence  $x_0, x_1, \ldots$  by  $x_0 = a, x_1 = 3$  and

$$x_n = 2x_{n-1} - 4x_{n-2} + 3$$
 for all  $n > 1$ .

Determine the largest integer  $k_a$  for which there exists a prime p such that  $p^{k_a}$  divides  $x_{2011} - 1$ .





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- **Problem 17** Determine all positive integers d such that whenever d divides a positive integer n, d will also divide any integer obtained by rearranging the digits of n.
- **Problem 18** Determine all pairs (p,q) of primes for which both  $p^2 + q^3$  and  $q^2 + p^3$  are perfect squares.
- **Problem 19** Let  $p \neq 3$  be a prime number. Show that there is a non-constant arithmetic sequence of positive integers  $x_1, x_2, \ldots, x_p$  such that the product of the terms of the sequence is a cube.
- **Problem 20** An integer  $n \ge 1$  is called *balanced* if it has an even number of distinct prime divisors. Prove that there exist infinitely many positive integers n such that there are exactly two balanced numbers among n, n + 1, n + 2 and n + 3.